

Thursday, July 31st

Pre-Conference Workshops

9:00-12:00	Dr. Margaret Wu	Conquest
13:00-16:00	Dr. Trevor Bond	Winsteps
13:00-16:00	Dr. James Sick	Facets

Friday, August 1

Time	Location	Author(s)	Title	Time	Location	Author	Title
8:30-9:00	Lobby	Registration / coffee					
9:00-9:30	201	Opening Ceremony					
9:30-10:30	201	Trevor Bond	If raw scores and Rasch estimates correlate so well, why bother? Value adding in test development and scoring with the Rasch model.				
10:30-11:00		Morning Tea					
11:00-11:30	101	Paul Horness	A Good Test, but Bad Results	11:00-11:30	102	Claire Rebecca Maley	Rasch Analysis of the Goodenough-Harris Drawing Test
11:30-12:00	101	Derrick Jason Stone, Michelle Reyes Raquel	Putting a Good Foot Forward: The Second Step of TELT	11:30-12:00	102	Magdalena Mo Ching Mok, Yee Man Cheung	Validating the "Chinese Character Difficulty Scale" for Primary students Using Rasch Measurement
12:00-12:30	101	Graham George Robson	Applying Rasch Measurement to Judged Ratings from a Speech Contest	12:00-12:30	102	Ina Siu, Alan Cheung, Magdalena Mok, Trevor Bond	Scaling the Woodcock Mastery Reading Tests-Revised (WRMT-R) for Primary School Students in Hong Kong
12:30-14:00		Lunch and Poster presentations					
14:00-15:00	201	Margaret Wu	Improving the measurement of Reading scores by using mathematics and science scores, and student background information				
15:15-15:45	101	Goran Lazendic, Peter Knapp	Evaluating the effectiveness of a genre-based approach to assessing student writing in comparison with multiple-choice tests of syntax, sentence structure, punctuation and spelling	15:15-15:45	102	Chia Ling Hsu, Shu Ying Chen	A new and general procedure for controlling test overlap in variable length computerized adaptive testing
15:45-16:15	101	Kinnie Kin-yee Chan, Tony Yick Pang Lee	Assessing Some Effects of Summer Holidays on the English Reading Performance	15:45-16:15	102	Jyun-Ji Lin, Wen-Chung Wang, Shu-Ying Chen	Effects of Item Pool Size on Ability Estimation in Computerized Adaptive Testing
16:15-16:45	101	Jack Stenner	The Lexile Framework: Tools and Applications	16:15-16:45	102	Chen-Wei Liu, Wen-Chung Wang, Shu-Ying Chen	Efficiency of three content-balancing methods in computerized adaptive testing
16:45-17:00		BREAK		16:45-17:00		BREAK	
17:00-17:30	101	Keita Kikuchi	Rasch analysis of survey on demovivators for Japanese high school students	17:00-17:30		Yen-Ting Chen, Wen-Chung Wang, Shu-Ying Chen	Effects of Measurement Error in Item Measures on Ability Estimates in Computerized Adaptive Testing
17:30-18:00	101	James Sick	Strategies for measuring progress in speaking proficiency	17:30-18:00	102	Sin-Hao Chen, Wen-Chung Wang, Shu-Ying Chen	Assessment of the Sympson and Hetter Procedure with Test Overlap Control

Saturday, August 2

Time	Location	Author	Title	Time	Location	Author	Title
9:00-10:00	201	Tim McNamara	Breaking down resistance: Rasch measurement and language testing research				
10:00-10:30		Morning Tea					
10:30-11:00	101	David Joseph Beglar	A Rasch Analysis of the Vocabulary Size Test	10:30-11:00	102	David Lake	A survey of primary trainee teachers perceptions of their confidence and competence to teach science
11:00-11:30	101	Aaron O. Batty	Vocabulary Learning Strategies and Vocabulary Knowledge Depth: What Do Learners Do and Does It Work?	11:00-11:30	102	Nathaniel Lewis	Development of a literacy and numeracy assessment for early childhood (K-2)
11:30-12:00	101	H.P.L. Molloy	When the theory is not there: Problems using Rasch analysis with multiple-choice cloze tests	11:30-12:00	102	Jin-Shei Lai, David Cella, Stewart Goldman	Perceived Cognitive Function (PCF) for Children with Neurological Disorders
12:00-13:00		Lunch					
13:00-14:00	201	Jack Stenner	Testing a Theory of Reader ability, Text Readability and Comprehension				
14:00-14:15	BREAK						
14:15-14:45	101	Phillip Bruce Rowles	Validating a Receptive Vocabulary Size Test	14:15-14:45	102	Chia-Lung Lee, Wen-chung Wang, Shu-Ying Chen	Computerized Adaptive Testing Using the One Parameter Logistic Model with Ability-Based Guessing
14:45-15:15	101	Edward Jay Schaefer	A Many-Faceted Rasch Analysis of a Graduation Thesis Assessment	14:45-15:15	102	Hsuan-Jui Shih, Wen-Chung Wang	Effects of Ability Estimation Methods for Item Selection on Measurement Efficiency in Computerized Adaptive Testing
15:15-15:30	BREAK			15:15-15:30	102		
15:30-16:00	101	Megumi Kawate-Mierzejewska	What is TOEFL iBT?	15:30-16:00		Peter Neff, Matthew Apple	Validating a Five Factor Model personality instrument for a Japanese population
16:00-16:30	101	Daisuke Shudo	Introduction to CASEC: An online computer adaptive English proficiency test	16:00-16:30	102	Ivana Stepanovic, Trevor Bond, Aleksandar Baucaal	Testing the parallel Serbian versions of BLOT test
16:30-16:45	BREAK			16:30-16:45	102		
16:45-17:45	201	George Engelhard	Historical view of the influences of theories of measurement and language proficiency on English language tests				
17:45-18:00			Closing of Language Theme Day - Announcements				
19:30-21:30	Banquet						

Sunday, August 3

Time	Location	Author	Title	Time	Location	Author	Title
9:00-10:00	201	G. Gage Kingsbury	Growing students and helping schools				
10:00-10:30		Morning Tea					
10:30-11:00	101	Joseph Paul Lavallee	When Items Don't Link	10:30-11:00	102	Sivanes Phillipson	Adaptation and Rasch analysis of the Swanson-Cognitive Processing Test in Hong Kong.
11:00-11:30	101	Margaret Wu, Magdalena Les	An analysis of the differential performance of girls and boys on an English test	11:00-11:30	102	Zi Yan	Rasch Calibration of Physical Fitness Tests
11:30-12:00	101	Christopher Todd Weaver	A FACETS analysis of Japanese EFL presentation skills	11:30-10:00	102	Tsair-Wei Chien, Wen- Chung Wang	Rasch Analysis of Hospital Bed Vacancy
12:00-13:00	101	Lunch			102	Lunch	
13:00-13:30	101	Gregory Stone	Long-Term Reliability of Objective Standard Setting for Judge-Mediated Examinations	13:00-13:30	102	Ching-Lin Hsieh, Ching- Lin Shih, Cheng-Te Chen	Efficiency and responsiveness to change of multidimensional computerized adaptive testing of movement in stroke patients
13:30-14:00	101	Wen-Chung Wang	The Crossed Random Effect Facets Model	13:30-14:00	102	Kong Chi Yip, David Wai Kwong Man	Road to cognitive computer adaptive test
14:00-14:15	BREAK			14:00-14:15			
14:15-14:45	101	Jeffrey Durand, Dennis Koyama, Ashley Moore	Towards Improving the Quality of Rated Observations	14:15-14:45	102	Norazizah Shamsuddin, Mohdnor Yusaf, Mohdsaidfudin Masodi	Establishing MRI Safety Awareness Indicator in Malaysian Government Hospitals using Rasch Measurement Model
14:45-15:15	101	Yi-Hung Lin, Wen- Chung Wang, Lei Wang	Rater Effects in the PISA2006 China Trial	14:45-15:15	102	Aziz, Mohamed, Arshad, Zakaria, Mosadi	Evaluation of Information Professionals Competency Face Validity Test Using Rasch
15:15-15:30	BREAK						
15:30-16:00	201	Closing Ceremony					